



# Princess Anne Middle School Course Expectations

Teacher Contact Information	Course & Course Description
<p><b>Kimberly Piper</b>  <b>Email-</b> <a href="mailto:Kimberly.piper@vbschools.com">Kimberly.piper@vbschools.com</a>  <b>Teacher Webpage-</b>  <a href="http://pams-piper@.wikispaces.com">http://pams-piper@.wikispaces.com</a>  <b>Google Classrooms-</b> Please contact teacher for class code            Core Homework Emails can be subscribed to using the My School Mail icon at the bottom of the Princess Anne Middle School homepage.</p> 	<p><b>Grade 6 Advanced Science</b>            Advanced 6<sup>th</sup> grade science is an activity-based course in which the students participate in hands on activities. Experimental design and real world applications will be used to teach about the natural and technological world. Students will use inquiry skills and problem solving strategies to develop an understanding of science and technology. The course objectives correlate with the Virginia Standards of Learning.</p> <p>Topics covered include: Investigative Process Skills, Matter, Chemistry, Energy, Light and Electromagnetic Energy, Sound Energy and Waves, Heat Energy, Electricity and Magnetism, Force and Motion, and Space</p>
Required Materials	Student Attendance Expectations
<ul style="list-style-type: none"> <li>It is each student's responsibility to come to class prepared each day with their <b>charged</b> Chromebook, binder, composition book, pencils, highlighters, coloring supplies, agenda, and <b>ear buds</b>. Students are expected to check to see what additional materials may be needed each day.</li> </ul>	<ul style="list-style-type: none"> <li>Regular attendance is important to academic development and to successful completion of required Standards of Learning and end-of-course tests. A student missing more than 15 minutes of a class is considered absent. Upon the seventh absence, a student will lose credit for a credit-bearing class.</li> <li>If your child is absent from class, please follow-up by sending a note explaining the reason for your child's absence upon his or her return to PAMS. Any absence for which a note is not received will be marked unverified.</li> </ul>
Classroom Procedures	Student Behavior Expectations
<p>Students will:</p> <ul style="list-style-type: none"> <li>Come to class each day prepared and ready to learn.</li> <li>Write the learning target for the day in their notebook/composition book.</li> <li>Complete warm-ups</li> <li>Participate in <b>ALL</b> classroom discussions and activities.</li> </ul>	<p>Students will:</p> <ul style="list-style-type: none"> <li>Be respectful to themselves, peers, and staff</li> <li>Bring necessary supplies to class each day</li> <li>Work cooperatively in large and small groups</li> <li>Use proper behavior by following the school and class rules</li> <li>Let the teacher know where they are going at all times</li> <li>Use the agenda/planner correctly</li> </ul> <p>Students experiencing difficulty meeting behavioral expectations will be disciplined according to the VBCPS Code of Conduct.</p>

VBCPS Grading Scale			Class Grading for Assignments and Assessments
<b>Letter Grade</b>	<b>Range</b>	<b>Point Value</b>	<p>Grades are based on student mastery level which is determined by evidence of learning which includes:</p> <ul style="list-style-type: none"> <li>• Assignments</li> <li>• Quizzes</li> <li>• Tests</li> <li>• Projects/Performance Tasks</li> <li>• Labs</li> </ul> <p><i>Rationale: Grades are a reflection of mastery. Grades are communication. A mastery grading system does not factor in where a student begins in their learning; rather it evaluates a student's progress throughout the unit offering multiple opportunities to obtain mastery.</i></p>
A	93-100	4.0-3.4	
A-	90-92	3.3-3.2	
B+	87-89	3.1- 3.0	
B	83-86	2.9-2.6	
B-	80-82	2.5-2.4	
C+	77-79	2.3-2.2	
C	73-76	2.1-1.8	
C-	70-72	1.7-1.6	
D+	67-69	1.5-1.4	
D	64-66	1.3-0.8	
E	Below 64	0.7-0.0	
Explanation of Zeroes			Homework
Zeroes are given for unsubmitted work.			Homework will be assigned on an as needed basis for review and extra practice. Because mastery grading evaluates mastery of your child's learning, <b>homework will not be counted as a part of their overall progress for a grade.</b> It does continue, however, to be an integral part of their role in their education- something in which they should take ownership.
Late Work Policy			Extra Credit
Late work is accepted without penalty until the week PRIOR to the end of the quarter.			No extra credit is offered.
Make up Work Policy			Tutoring and Remediation
<p>Absent/Make-up work is due the number of class meetings missed after returning to school. It is highly recommended that students pick up absent work immediately upon return rather than waiting until their class meets again. In a block schedule, a one day absence is the equivalent to two days of instruction.</p> <p>In the event that make up work is not turned in as stated above, it is considered late and falls under the late work policy.</p>			I will be available for extra help by appointment only. Students must have a signature in their agenda from me, which will allow them to get into the building early in the morning. Homework centers are available in both AM and PM in the cafeteria. Please see the school's website for more information on those sessions.
Reassessment			Student/Parent Portal Updates
Retakes are allowed on tests and projects following intervention and completion of all prior related coursework (retakes are not unlimited). These assignments must be completed <b>PRIOR</b> to the last week of the current quarter.			<ul style="list-style-type: none"> <li>• Grades accessible through the Student and Parent Portal and will be updated every week.</li> <li>• You will have a chance to sign up for Parent Portal at the <b>Open House on Sept. 28th.</b></li> </ul>

Honor Code	Parent Contact
<p>I assume responsibility of my own actions, and I promise to uphold the honor code of Princess Anne Middle School by neither giving nor receiving unauthorized help on any quiz, test, exam, or other academic assignment.</p> 	<p>Parents will be contacted via phone calls and email for “D” and “E” grades at progress report and report card time.</p>
	<p><b>Student/Parent Acknowledgement</b></p> <p>I have read and understand the Advanced Science 6 course expectations located in the Science Google Classroom or <a href="http://pams-piper@.wikispaces.com">http://pams-piper@.wikispaces.com</a> .</p> <hr/> <p>Student Printed Name</p> <hr/> <p>Student Signature</p> <hr/> <p>Parent/Guardian Signature</p>

**Parent/Student Information for Core Teachers - PLEASE PRINT!**

Mother’s (guardian) Name \_\_\_\_\_

Father’s (guardian)Name \_\_\_\_\_

Home Phone \_\_\_\_\_

Mom’s cell phone \_\_\_\_\_ Dad’s cell phone \_\_\_\_\_

Best contact e-mail \_\_\_\_\_

Student birthday \_\_\_\_\_

Child’s allergies/health concerns (if any)

Please list any information you feel we should know about your child.

